



Home Learning Policy

Home Learning Rationale

At IHM we believe that a student's after school time is best spent with their families or pursuing individual hobbies and interests. However, we recognise that it can be beneficial for students to consolidate their learning and build on their personal responsibility and organisational skills by practising some skills at home.

Home Learning will be given that is purposeful, specific and reinforces learning introduced at school. The aim is to help students develop good study habits, promote positive attitudes towards learning and to communicate to students that learning is a lifelong process. Families spending time together is valued and supported by the school, and therefore, home learning should not unduly interrupt family life.

A successful home learning program includes:

- Effective home-school partnerships
- Developing appropriate routines and structures
- The creation of a positive learning environment
- Parents, teachers and students valuing home learning as an important learning opportunity
- An understanding of children's individual needs and abilities
- Appropriate parent participation, support and involvement in their child's learning.

Purposes of Home Learning

Schools provide home learning opportunities for a range of purposes. These include to:

- reinforce learning carried out during the day
- involve parents in the learning program of their child
- encourage student self-discipline and time management skills
- develop positive study habits between primary and secondary school
- complete learning tasks that could not be completed in school time.

Role of the Teacher

At IHM, teachers need to ensure that they set home learning that is purposeful, meaningful and relevant to the classroom program.

The role of the teachers is therefore:

- to set clear tasks with clear learning intentions
- to set tasks which are appropriate to a student's ability
- to be flexible in their expectations i.e. take into account the cultural and social differences of their families
- and also their sporting and recreational commitments
- to follow-up home learning by marking and providing feedback
- take appropriate action in an attempt to ensure that home learning is completed
- to set tasks that can be completed independently or with minimum assistance or support.





Role of the Parent

- to provide an appropriate place in the home for the student to complete home learning
- to monitor the amount of home learning completed across the week
- to encourage and assist the child to engage in their home learning tasks
- to utilise the school communication methods for effective 2-way communication
- to inform the teacher of legitimate reasons why home learning has not been completed
- to use their discretion and be guided by their child's capability.

Role of the Student

- to understand the home learning task before leaving school
- to organise all materials and equipment that are needed to complete the homework task
- to find an appropriate place to do their home learning at home
- to manage time effectively
- to ask a parent or caregiver to contact the teacher if homework cannot be completed within the required time frame.

General Guidelines

- Students are encouraged to read every day of the week.
- Completion of class learning support activities will generally only be set for Monday to Thursday.
- Class Learning Support Tasks include practising times tables and number facts, completion of learning begun in class or not completed in class, problem solving tasks, ongoing learning, literacy/numeracy games, research, sight words, and consolidation activities such as practising letter sounds.

Completion of Home Learning

It is an expectation that students complete the home learning set by the due date provided by the classroom teacher, and therefore appreciate the time invested by parents at home to help students complete their home learning. If home learning is not completed on time, and teachers have not received a note from families, students will be expected to complete home learning at school.

We work in partnership with families and understand that sometimes home learning cannot be completed due to unforeseen circumstances, so a note via See Saw or email to the teacher to explain is appreciated. If you have any questions or concerns about home learning, please reach out to your child's classroom teacher.





Home Learning Year Level Guidelines

Reception - Year 2 (Max 20 minutes per night)

Reading: Maximum 15 minutes
Decodable texts, connected texts, heart words, or other texts as advised by the teacher.

Class Learning Reinforcement Tasks:

Letter sounds, heart words, connected texts, number fact fluency, Mathletics etc.

Additional Tasks: Students may occasionally need to prepare for an oral presentation.

Year 3 – Year 4 (approx. 30 minutes per night)

Reading: Minimum 15 minutes
Decodable, Lexile or other texts as advised by the teacher including 1 Lexile quiz per fortnight (approx.) to be completed either at home or at school.

Class Learning Reinforcement Tasks: Approx. 15 minutes

Letter sounds/blends, morphology, heart words, connected texts, number fact fluency, TT Rockstars, Mathletics, contracts or other activities set by teacher.

Additional Tasks: Students may need to work on occasional set projects or investigations.

Year 5 – Year 6 (approx. 45 minutes per night)

Reading: Minimum 20 minutes
Decodable, Lexile or other texts as advised by teacher including 1 Lexile quiz per fortnight (approx.) to be completed either at home or at school.

Class Learning Reinforcement Tasks: approx. 25 minutes

Letter sounds/blends, morphology, heart words, connected texts, number fact fluency, TT Rockstars, Mathletics, contracts or other activities set by teacher.

Additional Tasks: Students may need to work on occasional set projects or investigations.

The policy will be reviewed every three years by:

- Leadership
- Staff
- School Board

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