



Week 7 Term 3 2024



## Important Dates

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**School Photo Day**  
Tuesday 3 September 2024

**House Meetings**  
(students wear  
House coloured  
top)  
Friday 6 September 2024

**Student Centred  
Conferences 9th -  
13th Sept**  
Monday 9 September 2024

**School Board  
Meeting - 7pm**  
Wednesday 11 September  
2024

**Excursion to Urrbrae  
Wetlands - R/1s &  
1/2K**  
Thursday 19 September  
2024

**Choir Performs -  
Adelaide Festival  
Theatre 6 - 9pm**  
Wednesday 25 September  
2024

**End of Term 3 -  
3:00pm**  
Friday 27 September 2024

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## From the Principal

### Father's Day Breakfast

Thanks to all our wonderful Dads, Grandfathers and special men. We loved hosting breakfast for you and appreciate everything you do in the lives of the children here at IHM. We hope you enjoyed a special day yesterday!

### School Photo Day - 3rd September

On Tuesday students have school photos. Please ensure students are wearing their IHM school short sleeve polo top, undergarments are not visible, hair accessories are school colors only and earrings are single plain sleeps and studs with no additional jewellery as per out school uniform policy.

### Student Centered Conferences

Next week (9<sup>th</sup> to 13<sup>th</sup> September) our students will be sharing their learning with families and demonstrating their growth, learning achievements and success at school.

Information on how make an online booking was distributed via School Stream last week and bookings are now open. Bookings must be finalized by 5:00pm Friday 6<sup>th</sup> September. This is a valuable opportunity to hear from your child about school and have them lead the conversation. Should you require any additional information from the teacher you are welcome to contact them directly to arrange another time.

[\\_files/d/17901/School\\_Interviews\\_Letter\\_2024.pdf](#)

### School Building Update

Partek are moving along extremely efficiently with the build and the schedule means we will now have our two R/1 classrooms completed by the end of the Term 3 school holidays and ready to move back into ahead of schedule, ready for Term 4. Partek will then commence the specialist rooms and the completion of the project is now scheduled for the end of year; meaning all spaces will be ready for 2025. We are excited by this progression.

## Absences from School

Please remember to contact the school via phone or the absentee line on School Stream if your child is away. Our school process is to complete the class roll by 9.00am. Any student not at school by this time is considered absent and office admin staff will contact families via SMS by 10.00am daily should your child be away from school without an explanation to ensure our duty of care for your child. Please avoid sending absentee messages to teachers as when they are in class they aren't able to access communications from families. Office admin will pass on messages to them.

## Living Learning Leading School Survey

Thanks to everyone who participated in the feedback survey. We look forward to sharing this with our school community once the survey results are available and analysed.

**Julie Hancock**

**PRINCIPAL**

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# Recent News

## From the Assistant Principal

### Prayer

**Father's Day and all Special Male Role Models who care for us.**

Loving Father,

Bless all fathers and all the special men in our life. Give them strength and wisdom, tenderness and patience, courage and perseverance to walk the journey of life with us. St Joseph, pray for all dads as they, like you, respond to life's challenges. Like you, may they have great trust and faith in our God who loves us unconditionally. We remember dads and grandfathers no longer with us but who live forever in our memories and hearts. We ask this prayer in Jesus' name. Amen

(Prayer from Sacred Heart Parish-Hindmarsh)

## Masses and Liturgies

### **The Feast of the Assumption of the Blessed Virgin Mary - Led by 1/2K**

We thank our Year 1/2K class for leading The Feast of the Assumption of the Blessed Virgin Mary Mass on Wednesday 21 August.

They reminded us how special and humble Mary truly was. Pope Francis said:

'Today we are celebrating the 'great things.' Mary is assumed into heaven: small and humble, she is the first to receive the highest glory. She, a human creature, one of us, attains eternity in soul and body.'

We thank Father Santhosh for being our celebrant, family members who attended and Luka's Dad Dejan for reading the First Reading.

## Season of Creation

The Season of Creation is an annual Christian celebration to pray and respond together to the cry of Creation. It unites our Christian family around the world to listen and care for our common home. The Season of Creation begins on September 1, the World Day of Prayer for the Care of Creation, and concludes on October 4, the Feast of Saint Francis of Assisi, the patron saint of ecology. This year's theme is '**To Hope and Act with Creation**' with the symbol '**the firstfruits of hope**', inspired by Romans 8:19-25.

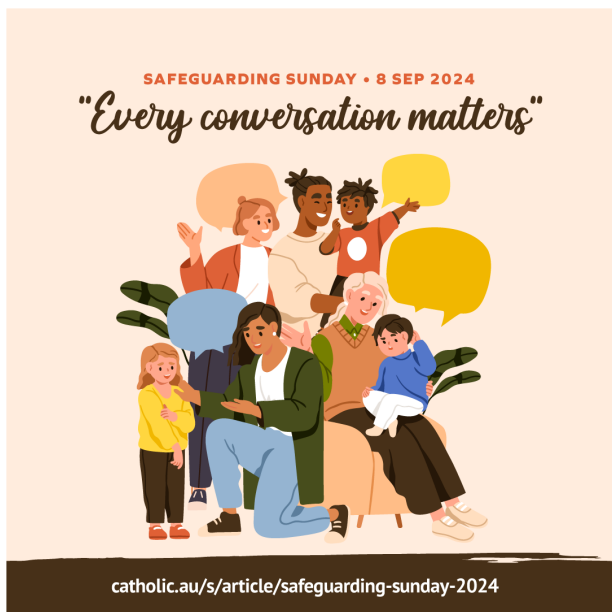
Our 5/6L students will be leading Season of Creation Mass on **Wednesday 11th September at 9am**. Father Santhosh will be our celebrant.

You are invited to click [HERE](#) to access the Season of Creation Celebration Guide.

## Safeguarding Sunday and National Child Protection Week

National Child Protection Week will take place from 1 to 7 September 2024.

The theme for this year is “**Every Conversation Matters**” and has been selected because conversations are powerful tools to keep children and young people safe. Safeguarding Sunday follows National Child Protection Week and will be celebrated in all Australian Catholic Dioceses on Sunday 8 September 2024. This includes our Sacred Heart Parish - Hindmarsh and Findon.



For more information click [HERE](#)

## Sacramental Program - Confirmation and First Holy Communion

With a proud heart we congratulate Paige (3/4P) and Tiana (5/6L) and Zara for celebrating their Confirmation and First Holy Communion on Sunday 18 August at the Sacred Heart Parish, Hindmarsh. Archbishop Patrick O'Regan and Father Santhosh were our celebrants.



If you would your child/children to participate in the next sacramental cycle, which begins with Reconciliation, please email

## Religious Literacy Assessment Tool (ReLAT) - Year 4 Students

Religious Education (RE) is a core Learning Area in all Catholic schools. It is a foundation for all learning and is integrated into the life of the school through prayer, masses, liturgies and social justice programs.

ReLAT will focus on knowledge content which is core to the Year 3/ 4 *Crossways* Religious Education curriculum. Students in Year 4 in 2024 have been engaging in the new Religious Education curriculum for two years. As a basic knowledge test, ReLAT complements the continuous, fuller, and deeper assessment of learning that occurs in the RE classroom.

Our Year 4 students will be undertaking this assessment in Week 8.

## Student Leadership (SRC - Student Representative Council)

### Catholic Mission Day- Friday 27 September

Pope Francis inclusive message for Catholic Mission is from the Gospel of Mathew (22:09) -'**Go and invite everyone to the banquet**' He is asking us to gather and not divide, to invite and not to exclude.

Our SRC's will continue to build on this this message and plan for our Mission Day on Friday 27 September. This day will be a Casual Day- More details to follow.

### Jhovana Fenu

#### Assistant Principal-Religious Identity and Mission/Learning Diversity

Ph: (08) 81 15 7600

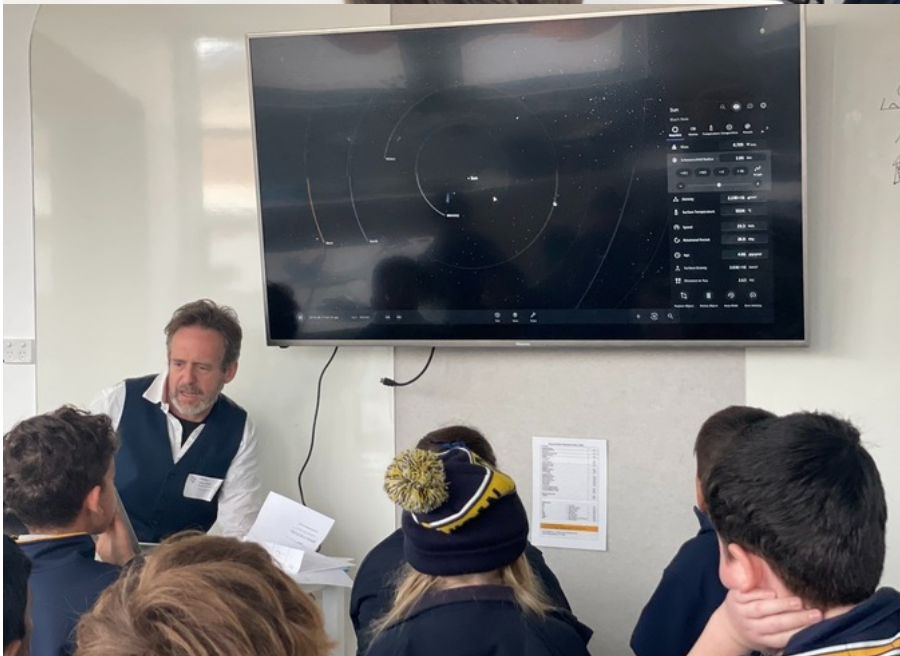
Email: jfenu@ihm.catholic.edu.au

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## G.A.T.E. Ways

G.A.T.E.ways (Gifted and Talented Education) is an Australian organisation that offers enrichment programs to support the intellectual and creative growth of high-achieving students. This term, G.A.T.E.ways held two half-day Mathematical Marvels workshops at Dominican School, led by specialist educators. IHM, in partnership with families, sent along several high-potential students, providing them with a personalised educational experience to nurture and recognise their abilities.

The Gateways Eureka program 'Mathematical Marvels' gave students an exciting chance to explore advanced mathematics through engaging, hands-on activities. The program aimed to ignite curiosity and enhance problem-solving skills, encouraging students to think critically and creatively while connecting classroom maths to real-world applications.



**Below, our participating students have briefly summarised their experience:**

**Norah:** I loved everything about G.A.T.E.ways but my favourite part of the maths day was learning about chance because I enjoyed multiplying the fraction and finding the answer.

**Finley:** G.A.T.E.ways was hard but not too hard. I really had to think! I liked learning about infinity and that it means endless. It was fun to work with infinity boxes too.

**Hannah:** One thing I liked about G.A.T.E.ways was how the maths was more challenging.

**Alexandra:** I liked G.A.T.E.ways because I learnt some new things and how to do them – we learnt how to traverse paths in a Zoom around the Zoo activity marking coordinates which were odd or even that made them traversable or not.

**Tom:** I really like the chance investigation because of the fun games we played such as the Powerball-esque game. Spinning the google dice and trying to guess which numbers would appear on three octagonal dice. What were the chances? I got all three correct! I also liked the many breaks throughout the event. It was super fun!

**Maria:** G.A.T.E.ways was challenging and fun. It was nice to be pushed further and know other students. It felt good to learn more advanced maths other than multiplication, addition etc.

**Clara:** I enjoyed G.A.T.E.ways most of the time. I think it was a good idea to have lots of breaks to go outside. I think they could have done one or two things in each class instead of saying what something was and then moving on straight away. But – it was fun.

**Vincent:** I loved G.A.T.E.ways. The teacher was nice. I had a lot of breaks, and it was easy to understand everything. It was a roller coaster discovering so many new things like ellipses, the chance of winning something, and space.

**Ivan:** I loved G.A.T.E.ways because the activities were fun, and we learned about space's distance per second and infinity.

**Julieta:** I loved it! I liked it because it was fun, I learned a lot of new things, and I made friends. We learned that in the galaxy there are a lot of ellipses and about Pi. I learnt that Pi is 3.14 infinite. If I could do it again I would definitely do it. At G.A.T.E.ways the teachers were really nice too. Mathematics Marvel.

**Jacob:** I loved G.A.T.E.ways because it was more suited to my likings, and I liked being challenged. I felt welcome and happy. I like the space activity where I learned there is so much more to space than I knew – quite scary actually! We blew up the solar system through the black hole! We also drew circles and ellipses and measured the degrees.

<https://www.gateways.edu.au/programs>

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## Book Week 2024

In Week 5 IHM celebrated Book Week and what an amazing celebration it was.

Throughout the week classes participated in several fun activities such as the Maybe a Miracle! Performance by Perform! Education to kick off Book Week, followed by Zoom author Meet Louise Parke (author of Zac Power, Bella, Boy vs Beast), and families reading stories to classes, Charles Sturt Library visits, IHM voting for favourite Book Council of Australia's Picture Book, our first IHM Story writing Competition, and topped off with an amazing Book Week Parade!

This year's theme was 'Reading is Magic', and from the array of costumes it was evident how books have inspired a true love of reading in our students. Next year's theme is '*Book and Adventure.*'

IHM also ran it's very first Story Writing Competition this year. We were delighted to read the creative stories submitted by so many students. Congratulations to the winners and to those who received special mentions. Here are snippets of the winning stories...

### **Reception Category Winner - Benji R/1M (Rec)**

#### *The Rainbow Lorikeets*

*Then the bad guy arrived and saw the Rainbow Lorikeet. He was planning to catch the Rainbow Lorikeets and he wanted to take their feathers to make a jumper. The Rainbow Lorikeets did not notice the bad guy spying on them. That night the bad guy caught them in a sack...*

### **Year 1/2 Category Winner - Archie R/1T (Yr1)**

#### *The Broccoli Brothers*

*One sunny day in the food world lived the Broccoli Brothers. Their next-door neighbour was an evil scientist who wanted to take over the world...*

### **Year 3/4 Category Winner - Mika Bou 3/4P (Yr3)**

#### *The Shipwreck*

*The maiden was sailing beautifully on the Atlantic Ocean. All was calm and well. For Now. The captain of the ship sighed happily and looked at the map in his hand. One more treasure to collect! The Legendary Book! He only knew a little about it and that was mostly rumours. The rumour was that the book had enchantments protecting it...*

### **Year 5/6 Category Winner - Jacob Gesuato 4/5F (Yr5)**

#### *The Border*

*'I wake up thirty minutes later to see mum still has her foot on the mine.*

*"Run Mich, run I won't make it," she says softly.*

*"No, please," I scream.*

*'Just Go.'*

*I run as fast as I can. I hear her scream and then an explosion. I cry to myself, running as fast as I can. I didn't want to live anymore...*



### Special Mentions go to:

Lev – *The Magic World*

Lucinda – *The Horses Who Wanted to Change Their Coats*

Julieta – *The Girl Who Loved Reading*

Morgan – *Another Shorter Adventure Through Space*

We thank Big W (Brickworks), Woolworths (Arndale), and Kmart (West Lakes) for donating all the prizes for this years' IHM Story Writing Competition.

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## Mayoral Make-a-Book Literacy Challenge Winner

Eva-Lee from 2/3HW is a winner of the City of Charles Sturt Make-a-Book competition 2024 with a story she wrote entitled *The People Zoo*. She will be receiving her award from Her Worship the Mayor Angela Evans at a special ceremony at the Charles Sturt City Council this Friday. **Congratulations Eva-Lee!!!**



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## Celebrating IHM's NAPLAN Results



We would like to share this year's NAPLAN results with you which highlight our students' progress in literacy and numeracy. Both our Year 3 and Year 5 students achieved a *strong* proficiency across all domains, reflecting the hard work of our students, dedication of our teachers, and support of our school community. In celebrating these successes, we also remain focused on areas for growth to help every student reach their full potential.

At IHM, we use data-informed practices to guide our educational decisions. NAPLAN data provides valuable insights that help us identify strengths and areas for improvement, so we can tailor our teaching and offer intentional interventions to ensure all students are on the path to success. Teachers have already unpacked and reflected on NAPLAN results to celebrate these successes and identify key areas for further development.

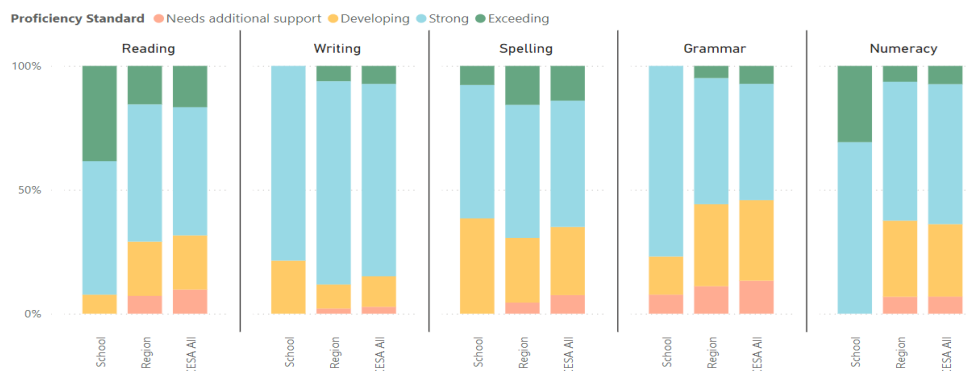


This year we achieved strong results across all domains. Only one student was identified as needing additional support—and this student was already recognised through our whole-school data collection and was already receiving Tier 2 interventions. NAPLAN results play a key role in this process, prompting us to refine our strategies. We also engage in ongoing monitoring throughout the year, using various data sources to track progress and make informed decisions.

IHM is always proactive in your child’s education, consistently monitoring data, refining our teaching methods, and incorporating the latest evidence-based practices. In 2023, our analysis revealed a need for stronger support in spelling. After careful consideration and significant staff training, we introduced the Playberry and Heggerty programs in 2024, both employing Explicit Direct Instruction (EDI) to improve spelling skills. Already ahead of the curve, this year’s NAPLAN data has affirmed the importance of our focus on spelling.

The success of our students is central to everything we do. By combining data-informed practices with reflective teaching and consistent monitoring, we create an environment where every student can thrive. We are dedicated to working closely with parents and the community to support our students' learning journeys and ensure their continued success.

### Year 3 - Immaculate Heart of Mary School



### Year 5 - Immaculate Heart of Mary School



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## Explicit Direct Instruction (EDI)

As you know, this year IHM implemented a significant evidence-informed spelling program-Playberry Multisensory Literacy Program alongside the phonemic awareness program Heggerty, to help all students to thrive in spelling and reading.

Throughout this implementation process, we have held several parent sessions and surveyed students, staff, and our parent community, as we highly value feedback and are committed to improving our practice. A few weeks ago, our Leaders of Learning, Sonia Bianco, and Catherine Hulley, facilitated another family workshop. This session highlighted the rationale behind choosing Explicit Direct Instruction (EDI), saw a live demonstration of how it is applied in the classroom, and provided families with information about how to support their children in consolidating their classroom Playberry knowledge during home learning.

Thank you to our families and community for your continued support and partnership.

If you would like to know more about EDI or how you can best support your child, please contact us 😊

**Sonia Bianco & Catherine Hulley**



# FUN AWAITS! YOUR SPRING HOLIDAY PROGRAM



Immaculate Heart of Mary School

Address: 95 East Street BROMPTON SA 5007

Phone: 0434422272 Program Times: 07:00 am - 06:00 pm

<p><b>Mon 30 Sep</b> <b>Mission Takeoff: Pirate Palooza</b></p> <p>Ahoy, mateys! Let's set sail as we go on a swashbuckling adventure today, decorating treasure chests, playing pirate math, and braving the Walk the Plank game!</p> <p>Full Fee \$88.30   After Max. CCS* \$8.83</p> <p> Project IncurSION</p>	<p><b>Tue 01 Oct</b> <b>Adventure: Twilight Wonders at Lights Out Show</b></p> <p>Join us for an enchanting adventure at Lights Out Magic theatre show, where the fun begins when the lights go out. Explore enchanted forests, Broadway theatres, and underwater wonderlands.</p> <p>Full Fee \$125.00   After Max. CCS* \$12.50</p> <p> Excursion</p>
<p><b>Wed 02 Oct</b> <b>Operation: Footy Frenzy</b></p> <p>Get ready for an action-packed day celebrating NRL and/or AFL grand finals! Enjoy fun activities, make new friends, and show off your sports skills. Cheer, play, and experience the excitement of footy today.</p> <p>Full Fee \$70.00   After Max. CCS* \$7.00</p> <p> Base Camp Day</p>	<p><b>Thu 03 Oct</b> <b>Project: Music Makers</b></p> <p>Ever wondered how music works? Come on over today and build your own music box! We'll also be getting into some exciting experiments that explore the wonders of sound waves with your friends using our groovy melody tubes!</p> <p>Full Fee \$93.00   After Max. CCS* \$9.30</p> <p> Project IncurSION</p>
<p><b>Fri 04 Oct</b> <b>Special Event: Disco Fest 2024</b></p> <p>Get ready for an epic day with Party Higher and join us for non-stop fun! Dance, play interactive games, tackle TV &amp; Movie quizzes, and see how low you can go with the exclusive light-up Limbo Stick.</p> <p>Full Fee \$97.00   After Max. CCS* \$9.70</p> <p> Experience Takeover IncurSION</p>	<p><b>Tue 08 Oct</b> <b>Operation: Under the Sea</b></p> <p>Join us for an exciting exploration of the ocean's greatest mysteries! Discover the wonders under the waves as we have some fun enjoying all things oceanic.</p> <p>Full Fee \$70.00   After Max. CCS* \$7.00</p> <p> Base Camp Day</p>
<p><b>Wed 09 Oct</b> <b>Adventure: Playland Peaks at Funtopia</b></p> <p>Let your imagination soar and explore endless play possibilities in this indoor playground! Climb up obstacles, crawl through tunnels, and swoosh down the slides as you have fun with friends.</p> <p>Full Fee \$118.50   After Max. CCS* \$11.85</p> <p> Excursion</p>	<p><b>Thu 10 Oct</b> <b>Big Art Day: Ultimate Craft Off!</b></p> <p>What fun challenges can you expect from a box of crafty goodies? Let's find out as we get creative with bursts of colour, shapes, and our imagination!</p> <p>Full Fee \$81.00   After Max. CCS* \$8.10</p> <p> Base Camp Day</p>
<p><b>Fri 11 Oct</b> <b>Project: A Taste of Türkiye</b></p> <p>Discover the delights of Turkish culture as we create colourful hot air balloon art, make some delicious Gözleme, and engage in exciting Turkish trivia! Get ready for a day full of creativity, flavours, and cultural exploration.</p> <p>Full Fee \$94.50   After Max. CCS* \$9.45</p> <p> Project IncurSION</p>	

Visit [campaustralia.com.au/rocketeers](http://campaustralia.com.au/rocketeers) to join our next mission by Camp Australia

## Celebrate Camp Australia's 30 Year Anniversary

On Tuesday 10th September 2024, we invite the entire Immaculate Heart of Mary School community to join us at our OSHC for an unforgettable celebration! Enjoy an afternoon of fun, food and festivities.

### What's in Store:

- DIY Friendship Bracelets
- Ball in a Cup
- Pass the Parcel
- Egg & Spoon Races
- and yes, cake!

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### School Hats

A reminder for families that as from **1st September**, all students must wear an IHM school hat during all outdoor activities. Hats are available from the Office or can be ordered and paid for via Qkr! **NO HAT = NO PLAY.**

- Legionnaire Hats - \$7.00 .
- Brimmed Hats - \$12.00



**JOIN IN THE**

**FUN!**



**Cricket Blast** is an energetic & fun program for kids up to the age of 10 to develop new skills, make new friends and play cricket in a team environment!

### **Fitzroy Cricket Club**

Fitzroy Community Center, Renown Park  
Sat, 12th Oct to 30th Nov - 9am to 10am  
Contact: Ruth Jones - [ruthjfox@gmail.com](mailto:ruthjfox@gmail.com)

**SCAN HERE**



**PLAY CRICKET**



Royal Adelaide Show



We would like to inform our families that IHM does not have a **'Show Day'**. If you are attending the Show on a school day, we ask that you inform the school (via School Stream or phone call) that your child will be absent. Thank you.

